



TEACH Meeting Agenda



Topic	Presenter	Time
Welcome & Opening Remarks	Pat Concilio	5 minutes
Program Overview & Acq Strat	Jeff Simons	15 minutes
Task Orders	Frank Rhinesmith	15 minutes
Lesson on Small Business SA vice Participation Plan	Tara Wagner	10 minutes
Pre-Sent Q &A Session	Dais - Varying	30 minutes
BREAK	Team Review of Audience Q&A	As time permits
Floor Q&A Session	Varying	As time permits



Train, Educate, And Coach (TEACH)

TEACH Industry Forum

Overview Brief

4 Dec 13

Jeff Simons
APEO STRI Strategic Integrator
TEACH Program Lead



Training Services vice Sustainment

STR

Primary Scope:
Sustainment of
Training Systems

Direct Mission

HQDA \$\$

**Warfighter
FOCUS
Contract**

Ancillary Scope:
Training Services

Support Mission

Customer \$\$

Training Service requests
and scope have grown
beyond an ancillary
consideration.

Training Systems and Simulations



Live

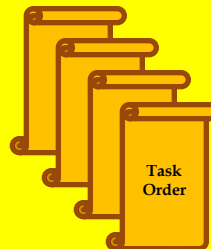


Virtual



Constructive

Single Award Contract provides significant savings
through *maintenance* synergy across a large portfolio.

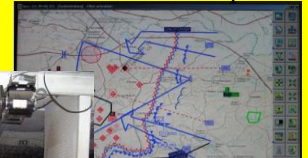


Observer/Controller



Role Players

Exercise Development



Instructors



English Language
Training

Why a new contract (TEACH):

- Support mission requests have grown significantly in part due to extended conflict in SWA.
- Increased competitive environment, which will generate cost efficiencies, while reducing T&M and pass-through costs.
- Broad training services scope substantiates the need to open competition via TOs.
- Instances of not satisfying customer requests due to WFF out-of-scope determinations.



TEACH Tasks



MAJOR TRAINING FUNCTIONAL AREAS

Instruction & Education Services

- ✓ Program of Instruction (POI)/Course Curriculum.
- ✓ Train, Educate, Coach and Mentor.
- ✓ Operate Automated Instructional Systems.
- ✓ Training Doctrine and Analysis.

Exercise Management and Support Services

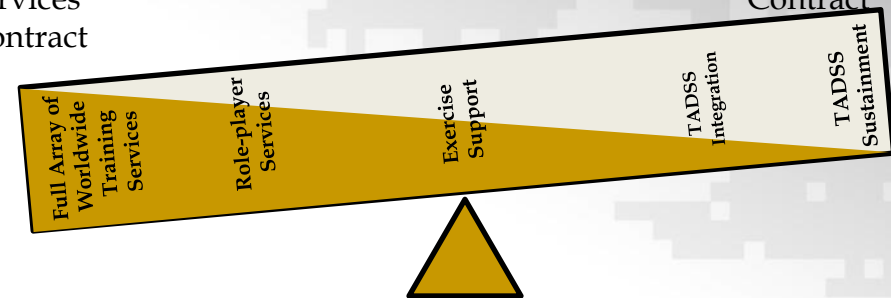
- ✓ Training and Rehearsal Exercises.
- ✓ Scenario Development/Coordination.
- ✓ TADSS Integration & Training.
- ✓ After Action Review support.
- ✓ Role-players.
- ✓ Training Ranges.

Training Related Support

- ✓ Develop Digital Mobile Apps.
- ✓ Network, Training Asset & Other Infrastructure.
- ✓ Information Assurance
- ✓ Sustainment Support of Other Equipment.
- ✓ Facility Support.
- ✓ Incidental Material and Supplies.

TEACH
Services
Contract

WFF
Sustainment
Contract



Both contracts have slightly mirrored scope, but organized and emphasized differently for efficient purpose to respective *primary* mission (**services vs sustainment**). Business case consideration will drive execution decisions (i.e. where the efforts are best contracted).

Broad Training Scope Addressing Full Array of Training Services.



TEACH Acquisition



Purpose:

Establish an agile and responsive **Multiple Award IDIQ** contract vehicle with PM stewardship to provide our Soldiers/Customers ready access to a full array of training and training related support services. The requirements to be satisfied under the IDIQ are non-commercial and range from those that are repeatable; consistent; and persistent (thus more quantifiable) to those that are evolving and iterative in their definition and execution.

Objectives:

- Scope to cover broad array of training and training related support services.
(with exception of PEO STRI TADSS LCCS which is executed under WFF).
- TOs will use FFP, Cost reimbursable, incentives and T&M as appropriate. Do not anticipate the use of award fee on TOs.
- To provide support for DoD, Partner Nations/FMS, and other federal agencies.
- To promote continuous competitive environment through the use of a Multiple Award IDIQ.
- Small Awardee Pool – “Best of Breed” and more manageable.
- Establish mechanisms & practices to maximize competition while minimizing turn around time for Task Orders awards.
- Promote an aggressive Small Business opportunity environment.
 - NAICS 611430 – Professional and Management Development Training (size standard \$10M).
 - Small Business Participation Plan: 40%
- Migrate applicable and appropriate work efforts from WFF (only non-CLS related work) to TEACH under a phased approach.
- PoP: Seven year (1 base + 6 option).
- Contract Ceiling: \$5.4B.



Small Business Strategy



- NAICS Code: 611430, Professional and Management Development Training, (\$10M threshold).
- Selection will be based on reserves under a single lot:
 - Same scope and requirements are applicable to both small and large businesses.
 - Reserve of two or more IDIQ awards for Small Businesses .
 - Small business concerns will be separately evaluated amongst smalls and large business concerns will be separately evaluated against larges.
- Subsequent to IDIQ award, Task Orders will be evaluated for consideration as Small Business set-asides.
- Small Business Participation Plan: 40%.
- On-ramp provisions allowing additional SB awards 1) if existing contractor(s) graduate after 5 years and 2) HCA concludes necessary to ensure adequate competition.

We are working with the Army OSBP and the local SBA Procurement Center Representative on the issues above.



Service Acquisition Strategy



- On and Off-Ramp provisions.
 - Habitual unsatisfactory performance.
 - Habitual failure to bid.
 - Graduation from SB status & need to increase competitive base.
 - Refresh (on-ramp) awardee pool.
- SB participation plan (40%) applied in the aggregate against awardee portfolio.
- Potential re-compete for cost growth or scope creep (non-punitive).
- Acceptable Quality Level (AQLs) established for portfolio as well as individually unique to task orders.
- Management Information System
 - Web-enabled interactive capability with Government prescribed human-machine interface for common access and data retrieval (i.e. common look and feel across awardee pool).
 - Provisions to allow Government administrative control (access; permissions; etc).
 - Sort-able and filterable data retrieval for report generation.
 - Report posting to a common file structure (CDRL's; etc).
 - Access granted to <#TBD> STRI Government personnel...additional access identified at task order level for customer.

These provisions are subject to change or elimination as the package proceeds for approval.



Service Acquisition Strategy

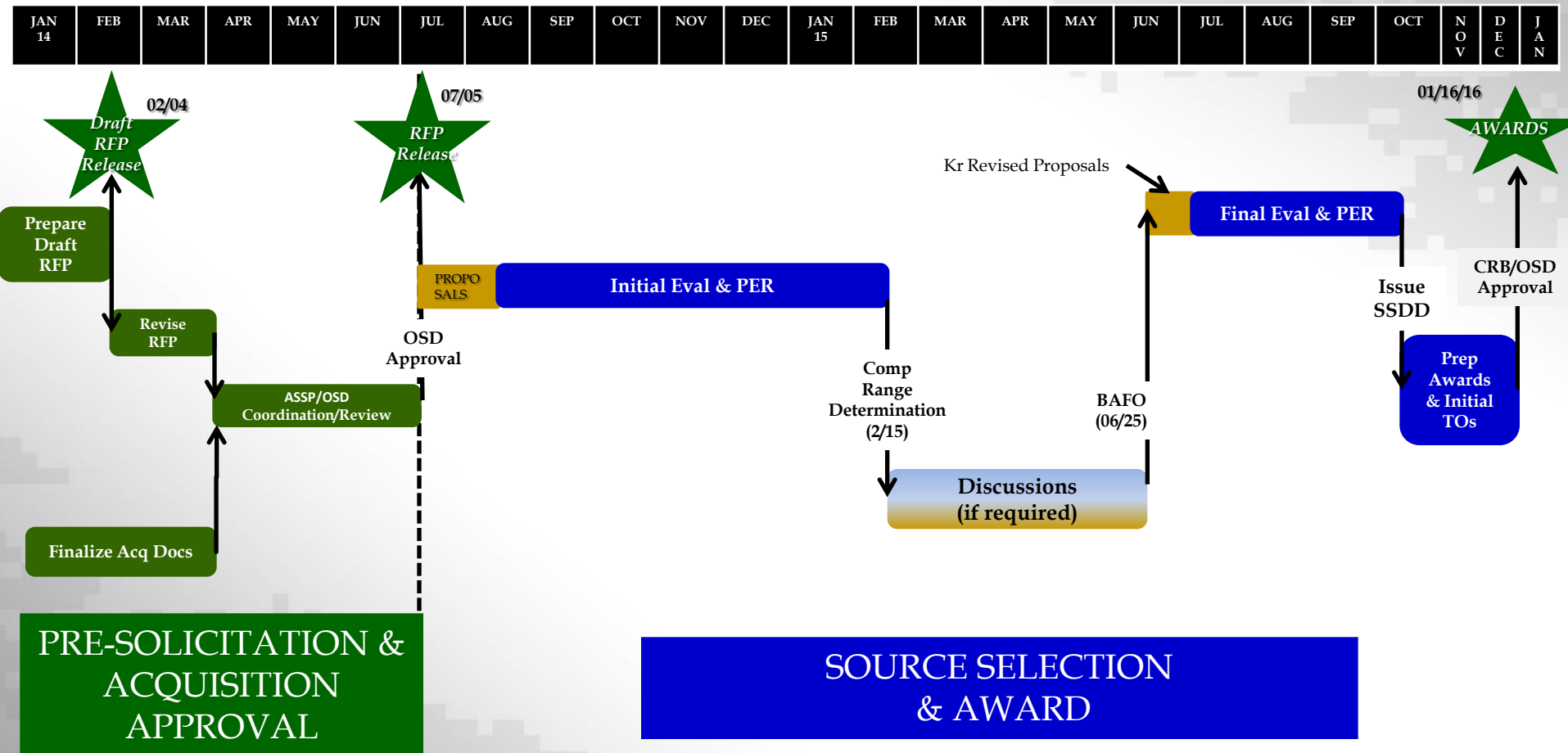


- Seeking to achieve accelerated timelines for subsequent Task Order awards through:
 - Establishing mutual ground rules for task order submissions.
 - Giving due consideration for LPTA for non-complex, well-defined task orders.
 - Establishment of templates to ease burden in package preparation and to have consistency in process/presentation of information.
 - Per FAR 16.505, potentially less formal source selection process for task order awards under \$5M dollar threshold.
 - Quarterly forecasting events will be scheduled with and among awardee pool.
- Unless otherwise justified, each Task Order will be limited to 1 year + 2 option years to foster continual competitive environment.
- TEACH Advisory Council among awardee pool and Government.
- Provisions for task order **portfolio** reporting.
 - Contractor's Progress, Status and Management Report
 - Status of Government-Furnished Equipment (GFE) Report
 - Integrated Program Management Report
 - Accident/Incident Report

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TEACH PALT





Navy Expeditionary Combat Skills



User: US Navy Center for Security Forces (CENSECFOR)

Purpose: Deliver basic expeditionary combat skills training for personnel attached to various commands under the Navy Expeditionary Combat Command (NECC).

Period of Performance: 1 base year + 2 option years

Schedule: Provide ~ 46 4-week courses IAW Navy's Training Course Control Document (TCCD) for Expeditionary Combat Skills (ECS) (A-830-0030)

Contract Type: FFP

Location: CENSECFOR, Gulfport MS

All three TO PWSs represent a cross section of the type of requirements both in complexity and estimated dollar value anticipated for award under the TEACH MAIDIQ contracts. The potential exists for any or all of these draft requirements to be competed and awarded with the TEACH IDIQs.



Navy Force Protection Ship Simulator (FPSS) Maintenance and Repair



User: US Navy Center for Security Forces (CENSECFOR)

Purpose: Provide periodic maintenance for the Navy Force Protection Ship Simulator (FPSS) training devices. The contractor shall perform annual inspections and maintenance of all the Navy's FPSS training devices.

Period of Performance: 1 base year + 2 option years

Schedule: The contractor shall perform annual inspections and maintenance of all the Navy's FPSS training devices.

Contract Type: FFP + Cost

Location:

San Diego, CA	2 ea	Chesapeake, VA	1 ea
Mayport, FL	2 ea	Bangor, WA	1 ea
Chesapeake, VA	1 ea	Pearl Harbor, HI	1 ea
Yokosuka	1 ea		

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Training and Rehearsal Center - Kuwait



User: US Army Central Command (US ARCENT)

Purpose: Establish and provide Mobile Training Teams which supports ARCENT directed theater security cooperation training exercises. Provide training range maintenance, range support and range security for training ranges and STX Lane maintenance, supporting the deployed ABCT, the SECFOR, the CAB, other ARCENT controlled units, host nation and coalition forces in the performance of gunnery tasks (on training ranges) and collective training on STX Lanes.

Period of Performance: 1 base year + 2 option years.

Schedule: Contractors shall bid against a provided training schedule.

Contract Type: FFP + Cost.

Location: The primary work site shall be the Camp Buehring, Kuwait. Final work site locations will be provided at contract award.

All three TO PWSs represent a cross section of the type of requirements both in complexity and estimated dollar value anticipated for award under the TEACH MAIDIQ contracts. The potential exists for any or all of these draft requirements to be competed and awarded with the TEACH IDIQs.